

'Preparing productive citizens for an inclusive society: The benefits of the collaborative process'

CALL FOR PRESENTATIONS

**Regional Roundtable
Special Education Project
Education System Transformation
Programme
Ministry of Education, Jamaica**



Date: January 24 – 26, 2017

There is heightened interest in the region regarding the need for improved services for children and youth with exceptionalities. Discourse from regional and international conferences and professional gatherings have highlighted the fact that there are common issues affecting the field in the Caribbean, and the rest of the world. The conference Roundtable format will provide an intimate setting for focused discussion. The objective is to produce purposeful, relevant and actionable outcomes which may enhance our approach to achieve holistic provision in the special education sector.

You are invited to submit a 250-word abstract on a paper consistent with a track and strand of your choice from the options below. Your submission should include the following:

- The abstract of the proposed paper, APA-formatted and written as MS Word document.
- The title of the presentation and related strand
- Name(s) and salutation of authors as is expected to appear in the conference program
- A photograph and short biography (maximum 50 words)
- Area of specialization.
 - (In the case of multiple authors, areas of specialization for additional authors should be included)
- Contact information (telephone, email, and address)
- Organization, institution, or affiliation

Submit abstracts and papers to: estp@moey.gov.jm, under the subject: Special Education Roundtable. Submissions must be made by November 23, 2016, 12:00 midnight.

The process will include a preliminary review from which authors will have opportunity to respond to feedback or comments.

All submissions will be reviewed by the conference panel, and acceptance/rejections will be based on relevance to the conference topics. Notification of acceptance will be sent by December 1, 2016.

****Authors of accepted presentations must guarantee that the submitted and approved work will be presented at the conference.**

****Accepted presentations will be included in the compilation of conference papers in the post-conference report.**

Presentation Format

Papers will be presented in group sessions within a 45-60 minute time span, with time for group discussion under the theme and tracks below.

Theme:

'Preparing productive citizens for an inclusive society: the benefits of the collaborative process'

Strand 1

Satisfying the developmental continuum: Early childhood to post-secondary provision

- 1) The role of educational leadership in early and continuous response to create an inclusive educational setting
- 2) Policy and legislative reform for access, equity and relevance: The path to fair and appropriate educational provision
- 3) Curriculum considerations to determine and ensure continuity of educational support and services across early childhood to secondary levels
- 4) The role of the general educator in the special education process: Lessons in collaborative teaching for student-success

Strand 2

'The journey from school to careers: Pathways to advocacy and collaboration'

- 1) 'It takes a village': The all-inclusive approach to transition planning for self-determination and meaningful post-school outcomes
- 2) School to careers: Advancing the machinery of multi-sector collaborative action
- 3) Social public responsibility: Beyond giving toward investment in social and economic value and growth
- 4) The interdisciplinary leap of faith: Creating systems of care for sustainable comprehensive services and support

Please note: This opportunity is for professional exposure and advancement solely.

We look forward to your participation.